Asannagar Madan Mohan Tarkalankar College

SEMESTER –I (MAJOR COURSE)

Course: Introduction and History of Physical Education and Sports

Course Code: PEDS-M-T-1

Total number of classes - 120

Units	Prescribed Course	Teacher	No. of class
Unit-I	Introduction 1.1. Meaning and Definition of Physical Education 1.2. Aim and Objectives of Physical Education 1.3. Nature of Physical Education 1.4. Misconception and Modern Conception of Physical Education 1.5. Relation of Physical Education with General Education 1.6. Importance of Physical Education in Modern Society	MPG	12
Unit -II	 History of Physical Education in Greece 2.1. Homeric Sports of the Heroic Age 2.2. The City States 2.3. Sparta- Women at Sparta, Physical Education in Sparta 2.4. Athens – Education, The Palestra, The Ephebos, Gymnasium, The Greek Teachers 2.5. Greek National Games and Festivals: Pythian Games, Isthmian Games, Nemean Games, Ancient Olympic Games, Modern Olympic Games 	UKB	20
Unit- III	 History of Physical Education in Rome 3.1. Education in Rome 3.2. The Field of Mars, The Public Games, The Circus Maximus, The Colosseum, Gladiatorial Combats, The Thermae 3.3. The Roman Contribution 	UKB	12
Unit –IV	 History of Physical Education in India 4.1. Historical Development of Physical Education and Sports in India- Ancient period, Medieval Period, Pre-Independence and Post – Independence Period 4.2. Brief Historical background of Asian Games, Commonwealth Games SAF Games 4.3. National Sports Awards – Arjuna Award, Major Dhyan Chand Khel Ratna Award, Dronacharya Award 	MPG	16
Unit – V	 Field Practical: Development of Physical fitness through Callisthenics, Marching and Dumble activities Calisthenics Attention, preparation, four and eight-count exercises involving different body parts done to command/music, standing, jumping, and moving exercises and combination above all 	MPG	15
	Marching Fall In, Attention, Stand at Easy, Eyes right, Eyes front, Right Turn, Left Turn, Half Right Turn, half Right Turn, About Turn, Mark Time Mark, Forward march, Salute	SS	25
	Dumbbell Grip and Attention with Light apparatus, stand – at ease with the dumbbell, and exercise with verbal command, Drum, whistle and music –two counts, four counts eight and sixteen counts, standing, jumping and moving exercise and combination above all	UKB	20

Department of Physical Education Asannagar Madan Mohan Tarkalankar College SEMESTER –I (MAJOR COURSE) Course: Skill Enhancement Course Course Code: PEDS-SEC-P-1 Total number of classes – 90

Unit	Prescribed Course	Teacher	No. of Class
Unit -1	Compulsory1.1.Forward Roll1.2.T- Balance1.3.Backward Roll1.4.Forward Roll with Split leg1.5.Cart -Wheel	MG	40
Unit –II	Optional (any two) 2.1. Hand Spring 2.2. Head Spring 2.3. Neck Spring 2.4. Hand Stand and Forward Roll 2.5. Summersault	SS	50

Asannagar Madan Mohan Tarkalankar College SEMESTER –I (MINOR COURSE)

Course: Foundation and History of Physical Education

Course Code: PEDS-MI-T-1 Total number of classes – 60

Units	Prescribed Course	Teacher	Credit
Unit-I	I. Introduction 1.1 Meaning and definition of Physical Education	MG	LH-12
	1.2 Aim and objectives of Physical Education		
	1.3 Misconception and Modern concept of Physical Education		
	1.4 Importance of Physical Education in modern society		
Unit -II	2. Biological and Sociological Foundations of Physical Education2.1 Biological Foundation- meaning and definition of growth and		
	development, Factors affecting growth and development, Differences of	UKB	LH-18
	growth and development, Principles of growth and development		
	2.2 Age-Chronological age, anatomical age, physiological age and mental age		
	2.3 Sociological Foundation - meaning and definition of Sociology, Society,		
	Socialization and Physical Education		
	2.4 Role of games and sports in National and International Harmony		
	3. History of Physical Education3.1 Historical Development of Physical Education and Sports in India- Pre-	MG	LH-18
	Independence period and post-Independence period		
	3.2 Olympic Movement-Ancient and Modern Olympic Games		
Unit- III	3.3 Brief historical background of Asian Games, Commonwealth Games and		
	SAF Games		
	3.4 National Sports Awards- Arjuna Award, Major Dhyan Chand Khel Ratna		
	Award, Dronacharya Award and Dhyan Chand Award		
Unit –IV	4. Yoga Education4.1 Meaning and definition of the term Yoga, types, aim, objectives, and the importance of Yoga		
	4.2 History of Yoga	UKB	LH-12
	4.3 Ashtanga Yoga		
	4.4 Hatha Yoga		

Department of Physical Education Asannagar Madan Mohan Tarkalankar College SEMESTER –I (MULTIDISCIPLINARY COURSE) Course: Health and Wellness Course Code: PEDS-MU-T-1 Total number of classes – 45

Units	Prescribed Course	Teacher	Credit
Unit-I	I. Introduction		
	1.1 Health and Wellness- Definition, Meaning and Concept		
	1.2 Dimensions of Health and Wellness. Factors affecting health and wellness	MG	LH-10
	1.3 Importance of health and wellness Education		
	1.4 Determinants of healthy behavior		
	2. Nutritional value of Health and Wellness		
Unit -II	2.1 Diet and nutrition for health & wellness.		
	2.2 Malnutrition, under-nutrition and over-nutrition	UKB	LH-10
	2.3 Processed foods and unhealthy eating habits		
	2.4 Essential components of a balanced diet for healthy living with specific		
	reference to the role of carbohydrates, proteins, fats, vitamins & minerals		
	3. Mental Health and Wellness		
	3.1 Mental health- Definition and meaning. Relationship between mental		
	health and wellness		
Unit- III	3.2 Factors affecting mental health.	MG	LH-10
	3.3 Management of Stress, anxiety, and depression		
	3.4 Substance abuse (Drugs, Cigarette, Alcohol), de-addiction, counseling,		
	and rehabilitation		
	4. Physical Fitness, Health, and Wellness		
	4.1 Physical Fitness- Definition and Meaning. Relationship among Physical		
	Fitness, Health and Wellness	UKB	LH-12
T T •4 T T7	4.2 Types of Physical Fitness and its Health Benefits.		
Unit –IV	4.3 Physical activity, Lifestyle management and Hypokinetic diseases		
	prevention		
	4.4 Weight management and the role of Yoga, asanas, and meditation in		
	maintaining health and wellness.		